Daisy Class Nursery F1
Curriculum Flyer

Lancot

Autumn Term
Thursday 3rd September- 23rd October 2026
Half term
3rd Nov- 18th December 2026

I'm Big now! Let's Celebrate!

This term we will be learning about ourselves and how we might celebrate different occasions. As well as with many other exciting things along the way! Stories, rhymes and information texts will help us with this.

November- Diwali with Mrs Sharma

Everyday our classroom environments, both indoor and outdoor, provide learning experiences that cover all aspects of the Early Years curriculum. We teach and learn through structured, supported, high-quality play.

Our free-flow system allows the children have access to a very varied range of activities that are challenging and catered to individual interests and needs.

Our Staff Team:
Mrs McCook– Class teacher
Mrs Dixon – Teaching assistant
Mrs Beament- Teaching assistant
Miss Millie- Teaching assistant

We greatly value your involvement in learning. Please share achievements and learning seen at home via Tapestry. We love the celebrate with the children.

Some of the skills we want the children to learn.

Physical Development
-To climb using alternate feet.
-Develop movement including use of bikes, scooters etc. Skip, hop, stand on one leg- games.
-Holds scissors in both hands and explores open and shutting. Moving on to using one hand.

PSED
-Select and use resources to achieve a short-term goal.
-Becoming more outgoing in new situations.
-Increasingly follow the rules independently. Play with one or more children- extending play.
-Talk about their feelings.

Communication & Language, W, R
-Listen to songs and rhymes and respond by joining in. -Can start a conversation and take it in turns.
- Be able to express a point of view.
- Use talk to organise play and ideas. Engage in extended conversations about stories.
- Join in with rhymes and songs. - Know that print has meaning.
- Start to write some letters comfortably (e.g. from their name)

Maths
Say one number for each item and give the correct number from a group of objects.
-Extend and create patterns.
- Talk about and identify patterns with up to three items.
-Select shapes appropriately for building.
- Responds to some spatial and positional language
- Makes simple constructions.

Expressive Arts & Design
-Explore materials freely.
-Join materials together.
-Explore colour mixing.
- Develop own ideas.
-Beginning of scissor grip but not secure.
-Generally, joins flat surfaces successfully.
- Mix all the colours together and experiment with colour mixing.
-Develop imaginative play.
- Make imaginative small world set ups. Listen and respond to sounds.

Understanding the World
-Begin to make sense of their own life story and family history.
-Use all senses in hands on exploration.
-Explore collections of materials with similar/ different properties.
-Talk about the differences between materials and the changes they notice.