Lancot Academy

Foundation 2: Buttercup and Bluebell
Curriculum Flyer: Autumn 1

All About Me

This half term we will be focusing on getting the children settled and happy in their new school environment and finding out all about them. We will begin by finding out who lives in their home, who is in their family and about any other people who help take care of them. We will find out about their likes, dislikes and what makes them happy. We will also discuss how they take care of themselves and why this is important as part of their daily routine. During the latter part of the half term we will look at the seasonal changes they can see and learn about harvest. Every day our classroom environments, both indoor and outdoor, provide learning experiences that cover all aspects of the Early Years curriculum. We teach and learn through structured, supported, high-quality play. Our free-flow system allows the children access to a varied range of activities that are challenging and catered to individual interests and needs. Below are the skills that we will be covering as part of our theme and within our classroom provision.

Personal, Social and Emotional Development

Talk about their feelings using appropriate words
Begin to understand how others might be feeling
Select and use resources to achieve a short-term goal
Increasingly follow the rules independently
Build confidence in social situations
Play with others and resolve conflict

Communication and Language

Understand a two-part question or instruction
Enjoy listening to longer stories and predict what happens next
Listen to songs and rhymes and respond by joining in
Start a conversation and take it in turns to speak
Use new vocabulary in different contexts
Use talk to organise their thinking

Mathematics

Count accurately
Show numbers to 5 on fingers
Link numerals and amounts
Extend and create patterns
Make comparisons between objects and amounts, using vocabulary such as taller, more or less
Understand positional language

Understanding of the World

Begin to make sense of their own life story and family history
Use all senses in hands on exploration
Continue to develop positive attitudes about the differences between people
Begin to understand the need to respect and care for the natural environment and living things
Understand the key features of the life cycle of a plant and animal

Physical Development

Step or climb using alternate feet
Collaborate with others to manage large items
Use large movements
Skip, hop and stand on one leg
Show a preference for a dominant hand
Use a comfortable pencil grip with good control

Literacy

Start to write some letters comfortably
Use a dominant hand
Hear initial sounds e.g. m for mummy
Understand that print has meaning and can have different purposes

Expressive Arts and Design

Explore, use and refine a variety of artistic effects to express their ideas and feelings
Return to and build on their previous learning, refining ideas and developing their ability to represent them
Create collaboratively sharing ideas, resources and skills

We value parent involvement and believe that having a strong, positive link between home and school is very important for our pupils' education and well-being.
At Lancot we use Tapestry to set tasks, share things that your child has done at school and allow you to share what they have been doing at home. We also use it to communicate with you. If your child is new to Lancot and you do not yet have an account please speak to a member of staff.