



**embrace
challenge:
expect
excellence**

Lancot Challenger Academy

Pupil Premium - May 2020

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Reviewed	2nd September 2020	Lancot Senior Leadership Team, Executive Head, Head of School, Assistant Headteacher
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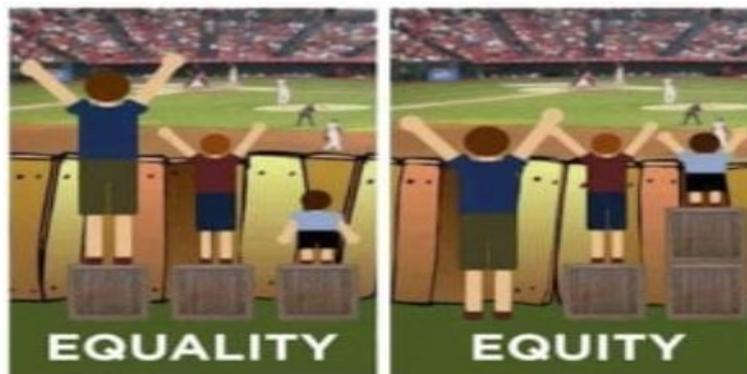
Introduction:



The Pupil Premium is an allocation of additional funding given to schools in order to support Specific groups of children who are vulnerable to possible underachievement. The intended effect of this funding is to accelerate progress and raise attainment.

The Pupil Premium is a government initiative that targets extra money at pupils from disadvantaged backgrounds. Research shows that pupils from deprived backgrounds Underachieve compared to their non-deprived peers. The Pupil Premium funding is provided to enable these pupils to be supported in order to reach their full potential.

At Lancot we believe in equity. The difference between equality and equity must be emphasised. Although both promote fairness, equality achieves this through treating everyone the same regardless of need, while equity achieves this through treating people differently depending on need.



Context

When making decisions about using Pupil Premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers to learning for disadvantaged children can be less support at home, communication skills, lack of confidence, low self-esteem, more frequent behaviour difficulties and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no “one size fits all” .



Identification of Pupils

We will ensure that:

- All teaching staff are involved in the analysis and identification of pupils
- All staff are aware of who pupil premium and vulnerable children are
- All pupil premium children benefit from the funding, not just those who are underperforming
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Children's individual needs are considered carefully so that we provide support for those children who could be doing "even better if....."

Tracking our Pupil Premium Children

At Lancot we track our PP children using the same methods as our non-disadvantaged students. However, in addition to this we use our 'Apgar' system to track and to help us close the social and cultural gap, in the hope that the students will become life-long learners. We focus on five key areas. These are Maths, English, Communication, General knowledge, Wider friendships and Contribution to school. We feel that these areas will enable them to meet their full potential and will also equip them with skills that will benefit them after they leave us for Secondary school.

We also track the children's aspirations via a draw/write approach. This gives us an idea as to whether the children are broadening their aspirations, which in turn could lead to higher future attainment and better life chances. This area is also greatly developed via our creative curriculum.

Provision

The range of provision offered at Lancot can change regularly depending on the needs of the children. However, we have a consistent provision menu available throughout the school year. This includes

- Providing small group work with an experienced teacher/teaching assistant focussed on overcoming gaps in learning
- 1-1 support
- Pupil Premium homework clubs
- Additional teaching and learning opportunities provided through trained LSAs or external agencies
- Transition from primary to secondary.
- Additional learning support.
- Contributions towards activities, educational visits and residentials. Ensuring children have first-hand cultural and learning experiences.



- PE provision
- Music provision
- Behaviour support
- SEMH intervention groups
- Additional 'Lexia' computer aids
- Termly phone call from class teacher or meeting in school for all PP children
- Contribution towards school uniform and PE kit
- Library visits
- Nurture Groups
- Play Therapy
- Additional home learning resources for PP children in KS2
- Pupil Leadership roles
- School Bank
- Staff Continuing Professional Development (CPD) training on child poverty, attachment, childhood trauma, behaviour, equality

This list is constantly evolving and will change according to the needs of the Pupil Premium children.

Reporting

It is the responsibility of the Head teacher, Lyndsey Robertson-Forge, class teachers and subject leaders to update regular information via the school 'APGAR' system, Target Tracker and update the 'Acceler8' provision board in the staffroom. This then feeds into the pupil progress meetings with the governor with delegated responsibilities for Pupil Premium and a report for Governors.

These findings will focus on

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

Governor Referral Date:

This policy has been reviewed September 2020 and will be reviewed informally at the Lancot Challenger Academy Governing Body meetings. It will be formally reviewed again in September 2021 by the chair, Vice Chair and Governor with a priority area for Pupil Premium.



