



Maths Assessment sheet **BAND 1** (Target Tracker)

Pupil's Name \_\_\_\_\_



Number and Place Value	Dates evident			Addition and Subtraction	Dates evident		
count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number				read and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs			
count and read numbers to 100 in numerals				write mathematical statements involving addition (+), subtraction (-) and equals (=) signs			
count and write numbers to 100 in numerals				represent and use number bonds within 20			
count in multiples of twos, fives and tens				represent and use subtraction facts within 20			
identify one more and one less of a given number				add one-digit and two-digit numbers to 20, including zero			
identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least				solve one-step problems that involve addition, subtraction and missing numbers using concrete objects and pictorial representations			
read and write numbers from 1 to 20 in numerals				subtract one-digit and two-digit numbers to 20, including zero			
read and write numbers from 1 to 20 in words							

Multiplication and Division	Dates evident			Fractions	Dates evident		
solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher				recognise, find and name a half as one of two equal parts of an object, shape or quantity			
solve one-step problems involving division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher				recognise, find and name a quarter as one of four equal parts of an object, shape or quantity			



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Measurement	Dates evident			Geometry-Properties of Shapes	Dates evident		
compare, describe and solve practical problems for lengths and heights e.g. long/short, longer/shorter, tall/short, double/half				recognise and name common 2-D shapes e.g. rectangles (including squares), circles and triangles			
compare, describe and solve practical problems for mass/weight e.g. heavy/light, heavier than, lighter than				recognise and name common 3-D shapes e.g. cuboids (including cubes), pyramids and spheres			
compare, describe and solve practical problems for capacity and volume e.g. full/empty, more than, less than, half, half full, quarter							
compare, describe and solve practical problems for time e.g. quicker, slower, earlier, later							
measure and begin to record mass/weight							
measure and begin to record capacity and volume							
measure and begin to record time (hours, minutes, seconds)							
measure and begin to record length/height							
recognise and know the value of different denominations of coins and notes							
sequence events in chronological order using language e.g. before and after, next, first, today, yesterday, tomorrow,							



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morning, afternoon and evening				
recognise and use language relating to dates, including days of the week, weeks, months and years				
<b>tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</b>				

Position and Direction	Dates evident			Statistics	Dates evident
describe position, direction and movement, including whole, half, quarter and three-quarter turns					



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Ration and Proportion	Dates evident