

Pupil premium strategy statement (primary)

1. Summary information					
School	Lancot Challenger Academy				
Academic Year	2017-18	Total PP budget	£80520 PP	Date of most recent PP Review	25.4.18
Total number of pupils	411	Number of pupils eligible for PP	61	Date for next internal review of this strategy	17.7.18

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
C	The legacy of poor teaching at the school, which has directly impacted attainment at KS2	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D	Attendance rates of PP children	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>

	Higher rates of progress from SEND children across the curriculum identified as PP	A minimum of 85% of PP will make expected progress in core subjects (6+) A minimum of 65% of PP will make above expected progress in core subjects (7+)
	Year 5 and 6 children identified as PP, making at least expected progress, thereby closing the attainment gap that is currently prevalent	A minimum of 85% of PP will make expected progress in core subjects (6+) A minimum of 65% of PP will make above expected progress in core subjects (7+)
	Attendance rates of PP children to be at / above NA	Attendance of PP children will be >95%
	Teachers have a greater support for quality first teaching	- A minimum of 90% teaching (through book scrutiny, lesson observations and data analysis) considered Good or better - Teacher voice depicts good support through the school for development of quality first teaching

5. Planned expenditure						
Academic year	2017-2018					
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.						
i. Quality of teaching for all						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost	When will you review implementation?
To see an increase in the number of teachers delivering QFT across the school (resulting in a minimum of 85% of children making expected progress or above in all-core subjects)	The current Assistant Headteacher will be out of class to focus on teaching and learning across the school (with a focus on reading and maths)	In the academic year 2016-2017, challenges with staffing meant that there was in school support for teaching and learning was limited (which was countered with some external support). With additional staff now in place - the J.Fraser will now have a focus upon teaching and learning across the school. This will have a reading and maths focus.	<ul style="list-style-type: none"> - Dedicated time to develop teaching and learning across the school (2 days) - Dedicated mentor for J.Fraser from an outstanding background - Further leadership support (MPQSL) - Additional support mechanisms for this (ASS + AH) 	Jenny Fraser	£10928.5	Autumn 2 Spring 1 Summer 2
Total budgeted cost						£10928.50
ii. Targeted support						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost	When will you review implementation?
To see above expected progress from all PP premium children in all core subjects in Year 6 (therefore closing the attainment gap)	<ul style="list-style-type: none"> - Extended day for all year 6 pupils, including all PP with a focus on all core subjects -additional targeted boosters for Y2 PP pupils 	Attainment for PP children in all core subjects is significantly below the NA.	<ul style="list-style-type: none"> - All teachers running the extended day interventions deliver a high quality of QFT - Progress and books will be monitored half termly and Pupil voice will be monitored termly - Headteacher will regularly drop into sessions 	SLT	8 hours x 31 £7440 3 hours x 21 £1890	Autumn 2 Spring 1 Summer 2

To see improved attendance rates of all PP children	<ul style="list-style-type: none"> - Free breakfast club to all those PP children who would require - Employment of a family worker, who will have dedicated time to work with PP families to help with barriers 	PP children's attendance last year was 93.9% (approx 2% below NA)	<ul style="list-style-type: none"> - Headteacher/ PP Champion will communicate with all identified PP children's families who might benefit from free breakfast club to explain situation - Family worker and attendance admin will track attendance fortnightly (with a clear focus on all PP children) - Strategic use of education welfare support for identified families 	Claire Probert	£8550	Half Termly
To see above expected progress from all PP premium children in all core subjects in Years 1, 2, 3, 4 and 5 (therefore closing the attainment gap)	<ul style="list-style-type: none"> - Designated TA to support PP children in identified areas across the school in core curriculum subjects 	Many of the children who received targeted support last year made expected or above expected progress (see pupil tracking sheet for specifics). To ensure this continues and increases further intervention capacity is needed across the school.	<ul style="list-style-type: none"> - Interventions planing will be moderated and helped set by J.Fraser, where required. - There will be regular moderation of intervention books and data to ensure effective progress is happening 	Jenny Fraser	£6097	Half Termly
Total budgeted cost						£23959
iii. Other approaches						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost	When will you review implementation?
To see continued high attainment from Year 1 Phonics	Targeted support from a phonics specialist	Following the success of this last year, we want to continue to make this a priority for all PP children in year 1	<ul style="list-style-type: none"> - Experienced phonics teacher to support - Effective tracking in place 	Jenny Fraser	£8089	Half termly
To inspire an enjoyment and dedication outside of the classroom for the arts	Music lessons (in school) for all PP children in Years 2, 3, 4, 5 and 6, throughout the whole year.	Following discussions with the SLT and staff and development of music appreciation and competency was something that was thought to prove enjoyable and inspiring for the children. This was reflected by the school council.	<ul style="list-style-type: none"> - External music support has been bought in - Lessons will happen every week at no cost to the children 	Claire Probert	£1847	Termly

For pupils participating in play therapy sessions to have support for their SEMH needs with the long term goal of them better accessing their education.	Targeted support for pupils with SEMH needs. Qualified, experienced play therapist employed. She will work with 6 pupils each round and also train up 6 members of staff to increase capacity.	We have observed this strategy and the impact of it in practice in another setting. Targeted support to address specific needs of vulnerable pupils will support their social, emotional and academic development and progress.	The PP Champion has attended all training and overseen the selection process. Box all profiles are used at the start and end of therapy to track progress. All staff receive ongoing support and supervision strategies in order to continue their development.	Lyndsey Robertson - Forge	£3000	Half termly/ at the end of each cycle. More frequently as needed.
	Qualified play therapist to train a team of staff from Lancot to deliver play therapy sessions.	Expanding the capacity for trained staff to deliver high quality play therapy sessions will mean we can support more pupils across the school.		Lyndsey Robertson - Forge		
PP pupils have access to life experiences that boost aspirations and an awareness of future life opportunities (university)..	Participation in Challenge Partners Brilliant Club. 12 pupils across Y5/6 selected to take part. Aimed at high ability pupils.	This was trialled last year and Pupil Voice proved it to have a positive impact on aspirations of those involved.	Overseen by Standards AH. Communication with parents prior and throughout. Pupil Voice used to determine impact and reception.	Cath Hoskin	£1400 £150 x6 plus £500 additional costs	At the end of the cycle.
PP pupils have access to extra curricular experiences.	Provide a financial support to enable PP pupils to access residential on a case by case basis.	Residential experiences are an important part of developing independence and life experiences. Last year, this support for PP pupils who would otherwise not be able to attend received very positive feedback from both staff who attended and the pupils and families involved.	This will be communicated through the provision communication with PP families.	Lyndsey Robertson-Forge	£2600	At the end of the academic year.
Nurture club provision x3 afternoons weekly	Pupils focus on social and emotional development specific to their identified needs.	The aim is to provide nurture to identified pupils to support their social and emotional needs, helping them to better access their learning.	Selected pupils have a Boxall Profile completed at the start and end of their sessions.	Lynsey Fennell	£2000	Half termly

PP pupils have access to life experiences that boost aspirations and participation in the arts.	Participation in Grove Theatre projects: Education for Change workshops. This project targets UKS2 pupils who may have limited access to the arts. They watch a performance at the theatre and take part in a follow up workshop.	The aim is broadening their life experiences and aspirations. It will be conducted during the Summer term and monitored as a trial.	- PP Champion will attend the initial sessions -Pupil Voice will be used to determine how it is being received and any concerns addressed immediately.	Lyndsey Robertson-Forge	TBC (£1000 allocated)	Discussions with pupils after the sessions. Overall review at the end of the programme (Summer 2).
Additional resources and experiences to be logged as purchased. E.g. Pearson's Nimble project, PP camping holiday, Grove family shows	Ongoing Implementation of PP Champion during Summer Term - LRF Log expenditure t next review point.			Senior Leadership Team	£15 000 £5000	Termly
Total budgeted cost					£39 936	
TOTAL:					£74 823.50	
Other possible approaches and spending allocations planned: PP swimming subsidy						

6. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To see an increase in the number of teachers delivering QFT across the school (resulting in an increase of children making expected progress or above in all core subjects)	-monitoring of teaching across the school -resulting key focus on removing inadequate teaching	HT focus ensured inadequate teaching was removed. Greater strength was in place across the school at the end of the year than at the start. Focus on recruitment has ensured high quality staff are in place across the school to deliver QFT for the next academic year.	Restructure staffing and leadership to release AH Jenny Fraser from class teacher responsibilities to lead T&L across the school. This provides greater capacity for ensuring QFT across the school.	£21969 (CP %)
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To see above expected progress from all PP premium children in all core subjects in Year 6 (therefore closing the attainment gap)	- Extended day for all year 6 pupils, including all PP with a focus on all core subjects	-100% PP pupils made expected progress in Reading and 73% made accelerated progress -90.9% of PP pupils made expected and accelerated progress in Writing -81.8% made expected progress and 73% made accelerated progress in Maths	There was an additional impact form children whose attendance was poor. Many of these were IWM children and PA. The leadership team worked hard to support, but further capacity mechanisms were required. (continue next year)	£7440
100% of PP children pass their Year 1 phonics test	3 x a week targeted support from a phonics specialist	- 100% (3) of children identified as PP passed their Year 1 phonics test - The average score was 38	Targeted intervention worked well (continue next year)	£4345 (% PST)
To improve % of children making expected progress in reading (Summer Term)	Switched on reading / writing	PST unable to deliver all sessions due to limited staff capacity after mid year staffing changes.	Restructure PST for 2017/18 to ensure a Level 3 TA is responsible for PP interventions.	£423 Training £2962 (% PST)
SFA Reading Intervention	SFA Intervention	- Limited impact due to the nature of the intervention - was stopped in Spring 1	That whilst SFA has been a success for the school, the intervention package did not. This will not be continued	£8816 re- sources and staffing

To improve the progress of HA in year 5 for maths	Brilliant Club' - delivered by outside support		Ongoing	£400 launch
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To establish a PP Champion within the school	Assistant Headteacher (DW) given responsibility, with responsibilities which included: - monitoring progress of all PP children - Lead on attendance - Support families where required	- Good progress of most of the PP children in core subjects (as shown by pupil tracking sheet) - Attendance, whilst below national average was impacted heavily from some IWM PA, who the school worked very hard to see attendance improve with (overall attendance for the school was good) - Reduced impact due to long term illness in the summer term. Standards AH and data admin support oversaw.	- The PP champion was a good step forward for the school in developing its provision. It was hindered by her absence for the summer term and she has subsequently left. A new PP champion has now been appointed, This will continue next year)	(AH/AH/admin %) £22133
To equip teachers to be able to support children with emotional needs effectively	CHUMS training - SORTED	2 x staff now trained to support children with specific needs. Weekly sessions are now implemented with designated children	A very appropriate course which the school and the children see as a benefit	£488

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.

- Other Spends Against Pupil Premium
- Breakfast/ After School Club subsidies - £600
 - Payment for Educational Visits - £320

