



# REMOTE LEARNING OFFER

NURSERY AND RECEPTION	YEAR 1 AND 2	YEAR 3 AND 4	YEAR 5 AND 6
<p>Platform: Tapestry</p> <p>Pupils in Nursery and Reception are set a variety of tasks throughout the week that currently link to our whole-school learning theme. Opportunities are mostly asynchronous.</p> <p>There is a selection of play-based and exploratory activities that children and families can undertake that link to both Prime and Specific areas of learning. All are presented with key objectives to achieve and a model example, though creativity, independence and critical thinking are always celebrated.</p> <p>Recorded phonics sessions are provided daily, as well as weekly handwriting sessions. Both include an extension task that allow children to carry on their own learning.</p> <p>Story sessions are recorded and shared daily to 'end the school day'.</p> <p>Feedback is provided in written form through Tapestry 'comments' and is shared by all staff accessing the Journal. When appropriate, extension tasks and next steps are shared as part of this feedback.</p>	<p>Platform: Google Classroom</p> <p>Pupils in Year 1 and Year 2 have input for all curriculum subjects throughout the week, as well as separate homework tasks. Opportunities are mostly asynchronous but all have a task included that pupils must complete and submit following the input.</p> <p>Daily phonics and/or reading sessions are delivered synchronously. Spellings are provided weekly as an independent task. Writing sessions are mostly asynchronous and will always include a clear model example.</p> <p>Daily math is recorded in Year 1, though short starter activities have been provided through a live forum. Math in Year 2 is delivered synchronously, daily.</p> <p>Creative subjects are provided in a variety of synchronous, asynchronous and independent formats, depending on the content.</p> <p>PE and fitness challenges are set weekly for pupils.</p> <p>Feedback is mostly provided at the beginning of each lesson in the form of a recap with a model. When appropriate, pupils in Year 2 self-assess and self-mark.</p>	<p>Platform: Google Classroom</p> <p>Pupils in Year 3 and Year 4 have input for all curriculum subjects throughout the week, as well as separate homework tasks. Opportunities are mostly synchronous. All have a task included that pupils must complete and submit following the input.</p> <p>Daily English sessions, encompassing writing and spelling are taught synchronously. Guided reading sessions are recorded four times per week.</p> <p>Daily math is taught synchronously.</p> <p>Creative subjects are provided in a variety of synchronous, asynchronous and independent formats, depending on the content.</p> <p>PE and fitness challenges are set weekly for pupils.</p> <p>In synchronous lessons, feedback is provided at the beginning of each session, with a good example being shared. Written feedback grids that provide an overview of information, such as key vocabulary used and Marvellous Mistakes, are sent once a session has finished, where appropriate. Pupils use a range of self-assessment strategies.</p>	<p>Platform: Google Classroom</p> <p>Pupils in Year 5 and Year 6 have input for all curriculum subjects throughout the week, as well as separate homework tasks. Opportunities are mostly synchronous. All have a task included that pupils must complete and submit following the input.</p> <p>Daily English sessions, encompassing writing and spelling are taught synchronously. Guided reading is taught synchronously, four times per week.</p> <p>Daily math is taught synchronously.</p> <p>Creative subjects are provided in a variety of synchronous, asynchronous and independent formats, depending on the content.</p> <p>PE and fitness challenges are set weekly for pupils.</p> <p>In synchronous lessons, where appropriate, pupils join breakout groups when bespoke input/feedback is required. All pupils re-join at the end of each synchronous session for live consolidation and feedback. Written feedback grids that provide an overview of information, such as key vocabulary used and Marvellous Mistakes are sent once a session has finished, where appropriate. Pupils use a range of self-assessment strategies.</p>