

<b>Academic Year:</b>	2017 - 2018
<b>Total Funding Allocation:</b>	£19,090
<b>Actual Funding Spent:</b>	£6,225

## PE and Sport Premium Action Plan

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase activity levels during lunchtimes and reduce the number of behavioural incidents.	<ul style="list-style-type: none"> <li>- Purchase specific playground equipment</li> <li>- Play leader training.</li> </ul>	£200 - £300  <b>Actual spend £83</b>	By giving the children access to a greater volume and wider selection of equipment we will increase engagement with physical activity. This will reduce number of playground incidents. Year 6 children will be trained in supervising other using and packing away the playground equipment.
Increase the activity level during lunchtime by inspiring children about the benefits of exercising and also allowing them to identify how they can be active with simple/minimal equipment (e.g skipping ropes) by allowing all children to take part in a motivational skipping assembly and workshop.	<ul style="list-style-type: none"> <li>- Arrange for assembly and guest speaker to come in to spend the day with all classes.</li> <li>- Ensure that school facilities are suitable for children to take this activity up at lunchtimes in future by purchasing additional skipping ropes.</li> </ul>	£500  <b>Actual spend £500</b>	By allowing children to see how easy it is to be active and also how fun, it will allow them to consider taking part in similar activities at lunch and also out of school to increase their activity levels.
Increase physical activity levels at lunch to ensure that children are reaching their 30 minutes of exercise at school each day by bringing in sports coaches at lunch to offer activities and sports for a range of year groups.	<ul style="list-style-type: none"> <li>- Assign area, space and timetable and allocate certain year groups certain days so that everyone can access the coaching/activities.</li> <li>- Liaise with coaches to offer a range of activities throughout the year.</li> </ul>	£500  <b>Actual spend so far £350</b>	By encouraging children and offering activities at lunchtimes with their friends, they will hopefully be more motivated to take up a school club to increase their activity levels.
Encourage more children to scoot to school.	<ul style="list-style-type: none"> <li>- Purchase scooters for Lower key stage 1 and foundation.</li> <li>- Sustainable travel survey. Evaluate barriers of cycling to school.</li> </ul>	£300	Children become more confident on scooters. This should encourage children in future to scoot to school.

Increase children's engagement in physical activity by identifying the least active children in each year group and placing on interventions with the sport's TA so that they can access sport in more comfortable settings so their confidence can be increased.	-Assign timetable to give extra opportunities to the least active. -Identify the least active children in each year group that would benefit from a little intervention group. -Identify their interests so that an appropriate sport is identified.	£6500 (cost of sports TA)	Children develop their confidence and begin to join in with more physical activity in the form of clubs, lunchtime activities and more active in their PE lessons.
Increase the number of children able to swim and be safe in the water.	- Additional intervention swimming lessons for those children unable to swim at the end of their curriculum entitlement in the summer term of Year 6.	£1500	Increase the number of children that are safe in the water and who can efficiently swim 25m unaided. Leading more children being confident to go swimming in their free time.
Educate the children and their parents about the benefits of living an active lifestyle and the ways in which they can lead an active lifestyle by holding a 'Health and Fitness' week in the summer term.	-Organise a timetable of activities -Organise guest speakers to come in to inspire children to be active -Update equipment to ensure that the facilities and resources are readily available	£1500	Children and parents identify how important, easy and fun it is to lead an active and healthy lifestyle and take a few ideas from the workshop week.
Allow children to see the wide range of sports available and make links with external clubs so that children can participate in more physical activity inside and outside of school.	-Organise Zumba kids day for both key stages -Make links and share club links, timings and dates to encourage participation outside of school.	£200  <b>Actual spend £160</b>	Increase links with external clubs and activities to increase participation both inside and outside of school.
Offer children the opportunity to take part in a bike ability week to develop the confidence and knowledge of how to cycle more confidently and safely on the roads.	-Liaise with company on dates -Encourage all Year 5/6 children to get fully involved by bringing in their bikes.	£200  <b>Actual spend £290</b>	Offer opportunities for children to build their confidence and learn to ride safely on the roads. Increase number of children cycling to school and also outside of school.

## Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase confidence and knowledge of midday supervisors to enhance lunchtime experiences for children.	- Organise a training day or afternoon for the midday supervisors/TAs to attend. - Hire trainers to deliver the sessions - Confirm payment for attendance of the course.	£100 - £200	Increase the engagement of both children and adults in activities at lunchtimes. Reduce the number of behavioural incidents and create a more positive environment at playtimes for all children.
Interphase sports to be launched. Each half term each class will compete in their phase groups (KS1, LKS2, UKS2) in a specific sport. Results and photos to be shared in assemblies. Trophies to be awarded to the winning class in each phase and also certificates awarded to children for demonstrating sportsmanship.	-Purchase trophies -Order any equipment needed to facilitate games -Inform staff about initiative. -Posters and assemblies to raise the profile in the build-up to the competition.	£100 for trophies <b>Actual spend £60</b>  £800 for new equipment <b>Actual spend so far £325</b>	Increase the engagement in PE lessons to encourage children to be more active in lunchtime activities and also join more school clubs and clubs out of school. To allow children to have access to more competition in more sports.

Celebrations in assemblies, sports news posted in school newsletter and on the social media pages to keep parents involved and engaged.	-PE coordinator to inform office staff of latest PE news -Assign PE assistants to help with PE tasks to raise the profile -PE assistants to help present achievements in assembly.	£50  <b>Actual spend so far £15</b>	Raise the profile of PE both with the children and with their parents so that there is more parental support and engagement with PE lessons, school clubs and fixtures.
Coaches to run lunchtime activities so that children can see how many opportunities there are to be active.	-Assign timetable and classes to certain days -Liaise with coaches to ensure a range of sports are offered throughout the year.	Cost as above.	Increase in engagement and enjoyment of sport so that children can identify how fun and easy it is to be active.

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To upskill teachers in specific sports by sending them on CPD courses as part of our PE Dunstable School Sports Partnership.	-Course dates to be confirmed.	Part of our Dunstable School Sports Partnership expenditure. See below.	Upskill teachers to deliver a number of sports across the key stages.
To upskill teachers by guiding and offering planning support with each sport so that they feel more confident to deliver it.	-PE coordinator to assign time and resources to help with this	N/A	High quality PE lessons delivered. Increase activity levels during PE lessons. Improve teacher confidence in a range of sports.
Employ a Sports TA so that teachers feel more confident in the lessons with a TA there to help with demonstrations and explanations of skill technique.	-Liaise with PE companies to help employ a Sports TA - Provide a timetable so that each year group is supported in at least one of their lessons.	£6500	Increased teacher confidence. High-quality demonstrations for children to be inspired. Increase in engagement in lessons and school clubs.
Increase teaching confidence in PE in a range of sports in certain year groups.	-Bring in external coaches to offer CPD and help build confidence of a range of sports across the key stages by up levelling staff.	£2000  <b>Actual spend so far £1864</b>	

### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase number of sports on offer for extra-curricular activities in school. - Contribution to staff wages and overtime.	- Identify sports children would like to play. -More staff engaged in delivering physical activity. - More children involved within the school. - More extra-curricular activities and clubs available for children.	£1500  <b>Actual spend so far: £863</b>	The increase of sports clubs will increase children engagement in physical education. Staff will become more confident in teaching PE through clubs. More children reaching their recommended daily exercise level.

Employment of Sport's TA and allocated timetable so that they can support staff help deliver clubs.	-Identify staff needing support to set up a club -Identify the sports that children have a keen interest in -Timetable Sports TA to specific hours and days to support these clubs.	See above.	The range of sports clubs to increase. More children active more often. The profile of sport to be raised. The school able to enter more competitions due to an increased interest in sports.
<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Membership of Dunstable School Sports Partnership.	-Allows us entry into Level 2 competitions. -More competition offered for children. -Links made with neighbouring schools and clubs to encourage friendlies and external club links.	£2000  <b>Actual spend so far £1400</b>	More competitions offered. Children exposed to a wider range of competitions. Links with neighbouring schools and clubs made to encourage more friendlies and links with clubs.
Introduce Interphase half termly sports competitions so all children can be involved in more competition.	-Purchase trophies -Order any equipment needed to facilitate games -Inform staff about initiative. -Posters and assemblies to raise the profile in the build-up to the competition.	Costing as above.	Increase the engagement in PE lessons to encourage children to be more active in lunchtime activities and also join more school clubs and clubs out of school. To allow children to have access to more competition in more sports.
Arrange more friendlies and make more club links.	-PE coordinator to contact neighbouring schools. -PE coordinator to all available competitions to make links with other schools and external clubs. -Ensure transport is available.	£500  <b>Actual spend so far £315</b>	Increase engagement and participation. Profile of sport raised in school. Wider range of sports offered competitively.
Enter more sports competitions and tournaments.	-PE coordinator to book in competitions at the start of the year. -PE coordinator to map out the PE curriculum and extra-curricular clubs list in sync with the competitions timetable/fixtures list. -Funding available for transport to fixtures and competitions.	£500	More children take part in competitions. More children engaged in sport. Children develop positive relationship with members of staff supporting them during the competition. Children become fitter/healthier individuals and learn other attributes for example teamwork, communication, pride etc...
Update teaching equipment in line with health and safety review, curriculum update and competitions calendar.	- Identify teaching equipment that needs updating - Utilise curriculum map to target spending on equipment of most urgent need/use - Identify necessary equipment for competitions	£2000  <b>Actual spend so far £96</b>	Every child has access to relative PE equipment. Ensure that SEND children can access the same curriculum.

